

*Kecoughtan High School Senior Mentorship Program*_____

Senior Mentorship Program

APPLICATION PACKET

Hampton City Schools

...the first choice

**Hampton City Schools
Senior Mentorship
Program Objectives & Description**

Program Objectives:

- Mentorship will link students with community professionals in a sustained learning relationship that capitalizes on student strengths and interests.
- Mentorship will provide students with the opportunity to learn by actual involvement in the identified area of interest and to gain first hand information on problem solving, time management and the values of profession by working with a practicing professional.
- Mentorship will provide opportunities for the development of student work patterns that reflect increased independence in thought and action, as well as enhanced competency in the targeted area.
- Mentorship will provide student's opportunities to assess the "real world" ramifications of the career investigated.

Program Description:

The Mentorship Program is available to a select number of Kecoughtan High School seniors through an application and interview process. To earn one credit, students must spend as much time engaged in their mentorship as they would spend enrolled in a one-credit class or 140 hours. (20 hours consist of classroom instruction)

- Each student application must contain a resume, an essay, and an agreement to provide transportation, automotive insurance verification, and parental consent to participate in the mentorship program.
- Each student will interview with the program coordinator after the required application is complete.

Upon **acceptance** into the program the student and mentorship coordinator begin a search for an appropriate mentor. After a match has been made, the following will take place:

1. Mentor and student will establish mutually agreed upon meeting times. Students are released at 1:30 every other day to help facilitate meeting times.

2. The student will bring the mentor a Work Site Learning Agreement that must be signed by the mentor, student, parent and coordinator. Also the mentor must complete a verification of safety training and student orientation form.
3. Monthly, the mentor will validate the student's mentorship hours. The student will then turn it into the coordinator.
4. Every NINE weeks the mentor will complete a Student Evaluation.
5. Students are required to attend one monthly class meeting with the program coordinator for employability training purposes.

Assessment and Evaluations

- Students must keep a time log and turn in weekly journal entries of all activities associated with the mentorship. These will be kept in a student folder in the Mentorship Coordinators office.
- At the end of the school year, student must complete a 300 - 500 word reaction paper summarizing the mentorship experience.
- A reception will be held at the end of the school year for all participants, to include parents, administrators and school board members. The student is responsible for a summative product/project that reflects the learning experience and is presented to an appropriate audience.

Rose Blevins
Kecoughtan High School
Mentorship Coordinator
Career & Technical Education
848-2158 or 771-5752
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PROGRAM REQUIREMENTS

ELGIBILITY REQUIREMENTS

To be eligible for the Senior Mentorship Program, you must:

- Be enrolled in the 12th grade.
- Have a grade point average of 2.5 or higher.
(Exceptions will be made on an individual basis.)
- Verbal recommendation from your guidance counselor.
- Be on target to complete high school.
- Have and maintain a good disciplinary and attendance record.
- Be capable of providing your own transportation to and from your mentorship assignment.
- Proof of car insurance. (If applicable)
- Completed application form.
- A one to two-page essay on your interests and course of study you wish to pursue once you complete high school. **BE SPECIFIC!**
 6. Include any ideas you may have for a mentorship.
 7. Use 14 point and line spacing of 1.5.
- Provide a one page resume.
- Complete an interview with the *Senior Mentorship Coordinator* before school lets out in June.
 - *The application, resume and essay MUST be turned-in before an interview can be scheduled.*



STUDENT APPLICATION

Name _____ Date of birth _____

Address _____

Home phone # _____ Cell phone # _____

Email address _____

Full name of parent or legal guardian _____

Diploma track _____ Guidance Counselor _____

Grade point average _____

I am able to provide my own transportation _____ Yes _____ No

Do you have a military ID card? _____ Yes _____ No

I am interested in the following career areas (choose three and rank them in order of your preferences 1st, 2nd and 3rd)*

- | | | |
|--------------------------------|--------------------|---------------------------|
| ____ Computer | ____ Medical | ____ Law |
| ____ Marketing | ____ Education | ____ Law enforcement |
| ____ Sports | ____ Firefighting | ____ Finance/banking |
| ____ Business | ____ Engineering | ____ Hotel management |
| ____ Media production | ____ History | ____ Travel & tourism |
| ____ Retail sales | ____ Environmental | ____ Science & technology |
| ____ Other (be specific) _____ | | |

* Be sure to write your essay to match your first choice.

High school courses that you have taken that relate to your career interest:

*If you have a specific place in mind that you would like to do your mentorship please complete the following information.

Name of Business _____ Contact person _____

Address _____ Phone # _____

If accepted, I am willing to meet the obligations outlined in this program.

Student's signature _____ ***Date*** _____

I approve of my child's participation in this

program. _____ *(Parent/Guardian signature)*